



		<ul style="list-style-type: none"> <li>• Extra objective: what happens when I share inappropriate images and what images are appropriate to share?</li> <li>• How can online content impact on me positively or negatively?</li> <li>• What are my responsibilities for my own and others' mental and physical wellbeing online and how can I fulfil these?</li> <li>• What are some ways of reporting concerns and why is it important to persist in asking?</li> <li>• Can I identify, flag and report inappropriate content?</li> </ul>
Spring	Health and Safer Lifestyles Personal Safety	<ul style="list-style-type: none"> <li>• Can I use my Early Warning Signs to judge how safe I am feeling?</li> <li>• How can I seek help or advice from someone on my personal network and when should I review my network?</li> <li>• How could I report concerns of abuse or neglect?</li> <li>• Can I identify appropriate &amp; inappropriate or unsafe physical contact?</li> <li>• How do I judge when it is not right to keep a secret and what action could I take?</li> <li>• How can I recognise risks online and report concerns?</li> <li>• What strategies can I use to assess risk and help me feel safer when I am feeling unsafe?</li> </ul>
Summer	Health and safer Lifestyle Relationship and Sex Education	<ul style="list-style-type: none"> <li>• What are different ways babies are conceived and born? (Sex Education) <b>(non-statutory for PSHE)</b></li> <li>• <b>EXTRA not-statutory</b> – how the sperm meets the egg.</li> <li>• What effect might puberty have on people's feelings and emotions?</li> <li>• How can my words or actions affect how others feel, and what are my responsibilities?</li> <li>• What should adults think about before they have children?</li> <li>• Why might people get married or become civil partners?</li> <li>• What are different families like? FP</li> </ul>