

Phase Two



Phase 2

Children entering Phase 2 will be able to:

- distinguish between speech sounds
- blend and segment sounds orally
- recognise words that rhyme and generate a string of rhyming words (some children)

Phase 2

Purpose

- To teach at least 19 letters
- To move children on to blending and segmenting with letters
- To read and spell VC and CVC words using magnetic letters or by writing the letters
- To introduce the reading of two-syllable words and simple captions
- To read some 'tricky words'

Phase 2 Sounds

There are 5 sets of sounds introduced as 1 set per week.

Set 1:	s	a	t	p	
Set 2:	i	n	m	d	
Set 3:	g	o	c	k	
Set 4:	ck	e	u	r	
Set 5:	h	b	f,ff	l,ll	ss

Phase 2 Tricky Words

- the to go no I into

We call these 'tricky words' because it is not possible to sound them out.

Phase Three



Phase 3

Children in Phase 3 will:

- know 19 letters from Phase 2
(will make the correct sound when shown any phase 2 grapheme)
- be able to blend phonemes to read words and segment phonemes to spell words (must be able to blend and segment orally)

Phase 3

Purpose

- To teach another 25 graphemes, most of them comprising two letters e.g. sh
- To continue to practise CVC blending (reading) and segmenting (spelling)
- To learn letter names
- To learn to read more tricky words
- To learn to spell the Phase 2 tricky words
- To apply knowledge to read and spell simple two-syllable words and captions

Phase 3 Graphemes

- Set 6: j v w x
- Set 7: y z,zz qu
- sh ch th ng
- ai ee igh oa
- oo (boot/look) ar or
- ur ow oi er
- ear air ure

Phase 3 Tricky Words to Read

he

me

she

we

you

was

my

are

her

be

they

all

Words to Spell at Phase 3

I no go to

the into

Phase 3 Captions

- Children will learn to read and write captions

an owl will hoot at night

Mark and Carl got wet in the rain

Phonics Daily Teaching

- Revisit and review
 - Practise previously learned graphemes (letters)
- Teach
 - Teach new graphemes (letters)
 - Teach new tricky words (one or two)
- Practise
 - Practise blending and reading words with the new grapheme (letter)
 - Practise segmenting and spelling words with the new grapheme (letter)
- Apply
 - Read or write a caption or sentence using one or more tricky words and words containing the new grapheme (with the teacher for phase 2)

Practising Letter Recognition

- The children need to say the phoneme as quickly as possible after being shown the grapheme
- This important for blending to read

Pass the Hat

Flashcards

Time Trial (www.phonicsplay.co.uk)

Practising Letter Recall

- The children will need to be able to find or write the correct grapheme in response to a phoneme being spoken
- This is important for segmenting to spell

Grab a giggling grapheme

Pop Up and Say

Quickwrite

Blending to read

- The children will need to sound talk using grapheme recognition and then say the word
- Start with VC words and then move on to CVC words

Dragon's Den

Fish tank or Post

Segmenting to Spell

- The children will need to be able to sound talk a given word and then write down the relevant graphemes
- Start with VC words and then move on to CVC words

Phoneme Frame

Washing Line