Meadowdale Primary School Evidence of the Impact of the Primary P.E. and Sport Premium 2018/19



Key achievements to date:	Areas for further improvement and baseline evidence of need:
 Proving a range of opportunities through Learning South Leicestershire School Sports Partnership, for less active children and children with SEND. Providing a range of opportunities for children to take part in inter-school competition. Ensure that equipment is fit for purpose. 	 To provide a further range of opportunities for children to be active, with coaches being brought in to deliver the sessions. Using the funding to provide booster swimming sessions for children who cannot meet end of KS2 expectations in swimming and water safety.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	98%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	98%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Academic Year: 2018/19	Total fund allocated: £19,370	Date Updated	: July 2019					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.								
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:				
All children are fully engaged with PE and Sports lessons and learn a range of skills associated with a variety of different sports.		£12, 453	Pupils developing skills and making progress as expected.	including different PE elements e.g. dance.				
Key indicator 2: The profile of Phys school improvement Key indicator 4: Broader experience	·	•	, , , ,	the school as a tool for whole				
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:				
Develop knowledge and skill in Basketball through links with Leicester riders.	Buy into coaching and development packages with Leicester riders		Children continued with spots such as archery, basketball, badminton, dance and fencing.	Continue to provide free clubs to enable children to access more unfamiliar sports.				
	Arrange free clubs in badminton, dance, fencing, archery, inclusive sports	£5, 000						

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that teachers in the early stages of their career are supported to develop good practice.	Coaching and team teaching sessions for RQT.	See funds allocated for key indicator 1		We will have 3 RQTs on the staff team next year – consider how we can support them. Purchase new curriculum scheme of work
Key indicator 5: Increased particip	pation in competitive sport		,	'
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils and wider school community have the opportunity to take part in competitive sports competitions.	Sports coach to select and coach teams and coordinate our attendance at tournaments.	See funds allocated for key indicator 1, 2 and 4 £1,200	Successfully competed in following events – boys and girls football dodgeball basketball netball	Will need to allocate time/cover for key members of teaching team to coach and organise future events.